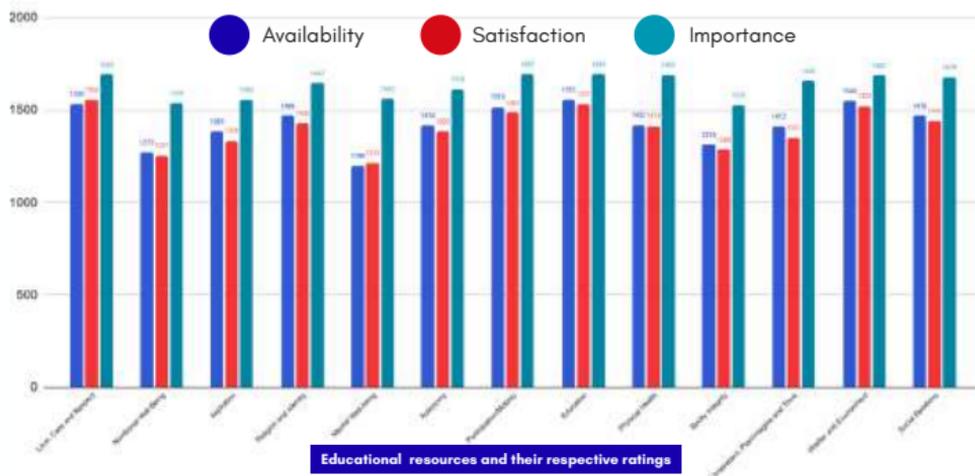


# BASELINE FINDINGS ON SCHOOL RESOURCES AND CHILD WELL BEING

This infographic presents key findings from the baseline assessment conducted in community schools in Bhojpur Municipality, Nepal. The baseline documents children's own perspectives on schooling, well being, agency, and everyday school experiences. The findings summarise how children rate what matters to them, what is currently available in schools, and how satisfied they feel across multiple domains of life at school.



\*All scores shown are composite ratings measured on a scale ranging from 0 to 1900, where higher values indicate greater importance, availability, or satisfaction as reported by the children.

The baseline survey revealed that children are well aware of their educational needs but that the schools are unable to fully meet them. In every domain, importance scores are higher than the availability and satisfaction scores.

01

## What children say matters the most:



- Education, safety, respect, health, and participation rank highest for students.
- Clean water, safe toilets, and space to play are top priorities.
- A caring school environment matters as much as textbooks and classrooms.

02

## Where schools are doing better:



- Classrooms, desks, and school buildings are mostly available.
- Teachers and uniforms score relatively high compared to other resources.
- Parent teacher meetings are conducted in the majority of schools.

03

## Where the gaps are the largest:



- Mental well being and autonomy are highly important but poorly experienced.
- Disabled friendly infrastructure records the lowest scores across all indicators.
- Sanitary pads, toilet facilities, first aid, and playgrounds remain insufficient.
- Computers and electricity are limited despite high importance.



- Boys report higher well being and agency in most domains.
- Girls score higher only in nutrition and mental well being.
- Gaps are strongest in autonomy, mobility, and participation.



- Dalit and Janajati students report the lowest satisfaction across many domains.
- Similar resources produce very different experiences across groups.



- Secondary students report more freedom and agency than younger students.
- Primary students score lowest across all domains.
- More years in school do not always lead to better outcomes.

## SURVEY DETAILS:

February 2025  
Gender Equality and Social Inclusion Diagnosis Framework Survey Questionnaire employed

13 community schools  
380 respondents from Grade 1 to 10  
Bhojpur Municipality, Koshi Province, Nepal